

Buffalo County

Early Learning Scholarship Application / Letter of Commitment for Child Care Providers

The goal of the Early Learning Scholarship is to increase access to high quality care for young children in low and moderate earning families in Nebraska. Funding is being made available to providers engaged in delivery of quality early learning environments and experiences for young children. Participating child care providers are providing ongoing learning, continuous quality improvement, and supporting their early childhood professional workforce through improvements in wages and benefits.

The Early Learning Scholarship is intended to support working families in meeting the high cost of quality care for children six weeks through age 6 (pre-school only) in full day/full year settings or attending the Program due to a need for care that extends beyond the hours provided by a publicly funded program (i.e. wrapping hours around Head Start or Public Preschool).

Eligibility for Child Care Center and Family Child Care Homes:

Child care providers interested in participating in the Early Learning Scholarship opportunity must meet the following qualifications:

- Licensed and in good standing
- Enrolled in Step Up to Quality and have a plan to achieve Step 2 or higher within 12 months, and/or nationally accredited
- Offer full-time, year-round services
- Programs must have a contract (or be willing to obtain a contract) with the Nebraska
 Department of Health and Human Services to provide care for families on child care
 subsidy and must be serving at least one child (or be willing to serve children) on subsidy
- Implementing or planning to implement social emotional curricula such as Pyramid Model, Second Step, etc.
- Providing Infant/Toddler Care
- Programs must have or will agree to put a process in place to assure that potentially eligible families are receiving state subsidized dollars before a scholarship is awarded
- Agree to provide and maintain systems for detailed records of tuition assistance provided to eligible families, including attendance records
- Agree to provide required data for a collective evaluation
- Agree to keep completed family applications for scholarship program current and on file
- Agree to submit monthly reimbursement forms to Early Childhood Community Coordinator or designated community coordinator
- Regular communication with the Early Childhood Community Coordinator or designated community coordinator

Provider Name/Business	Name:							
Director/Primary Contact	t:							
Address:	City			State				
Email Address:								
Phone Number:								
	Provid	ler Informa	tion					
Mark One:	Mark One:		Number of children enrolled by age group:					
Licensed Child Care Center	NonprofitFor profit			Infant	Toddler	Preschool	School Age	
Licensed Family Home I	Nonprofit For profit Nonprofit		Full-time					
Licensed Family Home II Step Up to Quality Rating (mark one)	For profit		Part-time					
Step 1 Step 2 Step 3 Step 4			Years of service:					
Step 5 N/A (if Nationally Accredite	ed)		Total progra	am enrolln	ment:			
			served	•		-income child rel) (not include		
			Number of child care s	•	enrolled ch	nildren receiv	ing state	
			Number of tuition assis		urrently rece	civing private	y funded	
			Number and Learning So	_		ition Assistan	ce/Early	
If not nationally accredited or at Step U	Up to Quality Step 2, plea	ase include narra	ative of plan to	o become	nationally ac	ccredited OR		

reach Step 2 or higher in the next 12 months:

How will you provide information and outreach to attract low to moderate income working families?					
What are your plans to continue to increase qu	ality in your program?				
Provider agrees to provide, as requested, aggre	gated data and information regarding:				
	d full-time (break out by ages served) o Retention nation on reason for leaving program o Annual				
 Race and ethnicity of children served 					
 Funding allocated per eligible child 					
 Kindergarten readiness/individual child 	lren's development and growth.				
• Level of quality as measured by Step U	p to Quality				
• Teacher pay and benefits					
Teacher education and training levelsTeacher retention					
1 eacher retention					
o Exit information					
o Satisfaction survey annually					
Provider Commitment:					
I/We agree to promote the Early Learning Schofunding from the Early Learning Scholarship v by our program on a full-time basis. I/We agree program per the Step Up to Quality standards.	will only be used for low-income children served ee to continue improving the quality of our				
Director/Owner	Date				