Buffalo County Well-Being Collaborative:

Youth, Children, and Adolescent Workgroup

Priorities Developed at August 24. 2022 Meeting from Past, Present and Future Community Assessment

Ideas/Plans to Ach Parents ar provide ec Decide wh will be (se functionin Additional Comme	nd providers partnering to lucation. at the focused education lf-control/exec	Status/Metrics Reporting		
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	 How to reach families early (birthing centers) Offer nutrition and health classes in schools before college 			
		e will focus on for education (Executive Functioning/Self		
	• Skills to start school (self-control, literacy controls, social emotional skills vs literacy skills, how we get along with others)			
 Employers 	are in need of strategic th	inking skills which is often lacking in today's workforce.		

Connection #2 Mental Health				
Shared Connection				
 Encouraging and modeling mental well-being for children, families, and adults. 				
• Educating, learning, and modeling how to communicate/express difficult behaviors.				
Building healthy trusting relationships, support networks, and connections.				
• (Need to work on this draft as final draf	t was not completed at meeting)			
Ideas/Plans to Achieve Priority	Status/Metrics Reporting			
 A toolkit or a navigation plan to ensure all youth have a connection to a caring adult Who is doing this well and how do we build on it education to teachers about what kids need (no recess) Appointments after hours and weekends 				

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 Maybe opportunities with manage care and telehealth 	
Additional Comments	
Invite health care to this work	

Connection #3 Workforce (tied with Accessibility)				
Shared Connection				
Building, supporting, and sustaining a quality career workforce.				
Ideas/Plans to Achieve Priority	Status/Metrics Reporting			
 Understand if employers are able to increase pay Understand what is currently happening (survey) Need employers at the table to align with our work 				
	Connection #4 Accessibility (tied with Workforce)			
Additional Comments Connection #4 Accessibility (tied with Workford) Shared Connection	orce)			
Connection #4 Accessibility (<i>tied with Workfo</i> Shared Connection				
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Connection #4 Accessibility (tied with Workford Shared Connection • Every person should have access to s	ervices to meet their basic needs.			



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Connection #5 Technology				
Shared Connection				
 Balance the positive and negative impacts of technology, and using it to communicate effectively. 				
Ideas/Plans to Achieve Priority	Status/Metrics Reporting			
 Find research for 10 tips to effective use of technology Technology is a communication skill, education on how to use it effectively 				
 Additional Comments Invite health care to this work Not to be shaming of parents Resources to talk about toys that pro Know how technology impacts the b 	omote learning (noting technology around Christmas) rain (take the small screen away)			

Community partners in attendance voted to create a prioritized list of shared connections with at least two possible action steps. This information will be presented at the September 28 Collaborative Meeting.

Rankings by those in attendance (with votes #):

Parent Education/Family Involvement: 14

Mental Health/Difficult Behaviors: 8

Workforce: 7

Access to Basic Needs: 7

Technology : 1

